

Education Survey

Philadelphia Education Fund, Education First Compact Meeting, January 4, 2018

Last month the Philadelphia Education Fund (PEF) changed their ticketing policy for Education First Compact meetings. Now only those purchasing series subscriptions are guaranteed access to these policy discussions. Subscriptions are \$100 for individuals and \$750 for corporations. A wait list has been set up to screen out people who may express opinions not aligned to that of PEF's leadership. At a time when Philadelphia celebrates the dissolution of the School Reform Commission and anticipates the creation of a more inclusive school board by Mayor Kenney, we have grave concerns that private interests are shutting out key stakeholders. Those who attend these meetings without challenging PEF's actions are condoning such behavior. Discussion of our most valued public trust, the education of our children, should not take place in closed-door meetings where paid-access is required and voices holding differing opinions are silenced.

We invite you to consider the following. Choose one answer per question.

1. Education policy discussions should prioritize the input of corporations, foundations, and community partners over that of parents, students, and teachers.

Strongly Agree Agree Neutral Disagree Strongly Disagree

2. Parents, teachers and students should not be concerned when research organizations accept grants from foundations that have sought to close schools and reinvent public education for the benefit of the ed-tech industry.

Strongly Agree Agree Neutral Disagree Strongly Disagree

3. Students should primarily be seen as an aggregation of their data. Acquiring data for accountability/research purposes should take precedence over school funding and human relationships.

Strongly Agree Agree Neutral Disagree Strongly Disagree

4. Streamlined data access should be prioritized over student data privacy.

Strongly Agree Agree Neutral Disagree Strongly Disagree

5. It is acceptable to promote volunteer Out-of-School Time (OST) reading coaches and ed-tech literacy "solutions" while Philadelphia's schools lack libraries, reading coaches, and small class sizes.

Strongly Agree Agree Neutral Disagree Strongly Disagree

6. Full funding of public education would negatively impact the programs I run / fund, because their existence depends on deficits in supports, services, programs within Philadelphia's public schools.

Strongly Agree Agree Neutral Disagree Strongly Disagree

7. Public education should primarily serve the needs of industry and the workforce.

Strongly Agree Agree Neutral Disagree Strongly Disagree

8. I anticipate public education will be a growth area for social impact investing / Pay for Success / Social Impact Bonds. Philadelphia's children and their data will be valuable commodities in this new investment market.

Strongly Agree Agree Neutral Disagree Strongly Disagree

This survey brought to you by Wrench in the Gears and the Alliance for Philadelphia Public Schools
<https://wrenchinthegears.com> and <https://appsphilly.net>